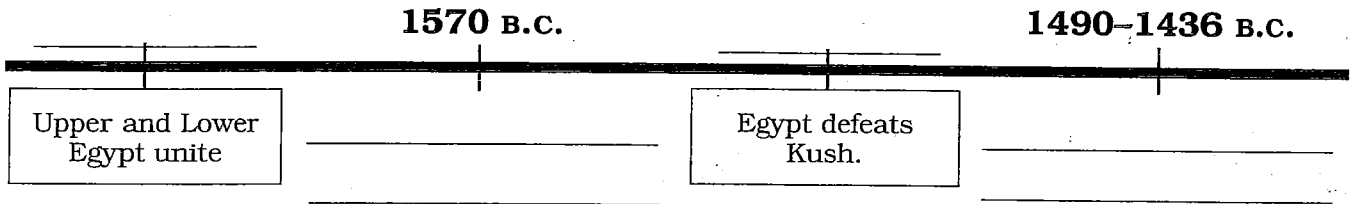


# Civilization in Ancient Egypt

## ► Time and Change

- Turn to pages 16–17 of the Atlas. Use the timeline at the top of the page and map C, “Egypt’s New Kingdom,” to fill in the missing dates or events on the timeline below.



## ► Gathering the Facts

- Read the introduction. Use the information to complete the following sentences.
  - Egyptian civilization began more than 5,000 years ago along the \_\_\_\_\_ River.
  - The first three periods of Egyptian history are called the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ Kingdoms.
  - Egyptians developed a form of writing called \_\_\_\_\_.

## ► Places, Regions, and Landscapes

- Use map A, “Egypt’s Old and Middle Kingdoms,” to answer the following questions.
  - In what direction does the Nile flow? \_\_\_\_\_
  - Who united Upper and Lower Egypt in 3100 B.C.? \_\_\_\_\_
  - Egypt’s capital moved between what two cities? \_\_\_\_\_ and \_\_\_\_\_
  - How many years did the Old Kingdom last? \_\_\_\_\_
  - To which cataract along the Nile did the southern boundary of the Old Kingdom reach? \_\_\_\_\_
  - How many years did the Middle Kingdom last? \_\_\_\_\_
  - To which cataract along the Nile did the southern boundary of the Middle Kingdom reach? \_\_\_\_\_

► **People and Cultures**

4. Look at map A, "Egypt's Old and Middle Kingdoms," and picture B and read its caption. Write **T** next to each of the following statements if it is true or **F** if the statement is false.
- a. Pyramids were only built in Upper Egypt. \_\_\_\_\_
  - b. Pyramids were built as tombs for Egyptian rulers. \_\_\_\_\_
  - c. Pyramids were circular in shape. \_\_\_\_\_

► **History Through Maps**

5. Use map C, "Egypt's New Kingdom," to sequence the events below in chronological order. Write 1 next to the event that occurred first and 5 next to the event that occurred last.

| Event   | Ranking |
|---|---------|
| a. Egypt conquers Canaan and Syria.                 | _____   |
| b. Egypt defeats Kush and wins its copper and gold. | _____   |
| c. Libyans invade and defeat Egyptians.             | _____   |
| d. New Kingdom begins.                              | _____   |
| e. Egypt defeats invasion of Sea Peoples.           | _____   |

► **People and Their Environments**

6. Use graph D, "Flooding of the Nile," to answer the following questions.
- a. For how many months did the Nile flood each year? \_\_\_\_\_
  - b. Which month was planting time? \_\_\_\_\_
  - c. Was the Nile above or below flood level during harvest time? \_\_\_\_\_
  - d. In what month did harvesting end? \_\_\_\_\_

★ **Thinking About History**

7. Use graph D, "Flooding of the Nile," and picture E to answer the following questions.
- a. Why do you think Egypt was called the "gift of the Nile?"  
\_\_\_\_\_
  - b. What time shown on the graph is represented by the picture? What was the land like during this time? \_\_\_\_\_



# Ancient Egypt and Kush

## ► Thinking About History

1. Turn to pages 18–19 in the Atlas. Read the introduction. Then, for each pair of events below, write **C** next to the cause and **E** next to the effect.
  - a. \_\_\_\_\_ The Egyptian empire began to weaken.  
\_\_\_\_\_ Nobles and priests competed for power.
  - b. \_\_\_\_\_ The Egyptian empire weakened.  
\_\_\_\_\_ Egypt began to be invaded by neighboring regions.

## ► History Through Maps

2. Look at map A, “Kush Conquers Egypt.” Use the information on the map to answer the following questions.
  - a. To which cataract of the Nile River did Kush homelands extend in the north?  
\_\_\_\_\_
  - b. What was the capital of Kush? \_\_\_\_\_
  - c. What year did Kush invade Egypt? \_\_\_\_\_
  - d. How long did Kush rule Egypt? \_\_\_\_\_
  - e. What culture regions did Kush conquer? \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
  - f. Who forced the Kushites out of Egypt? \_\_\_\_\_
  - g. In what year did the Kushites lose control of Egypt? \_\_\_\_\_

## ► Places, Regions, and Landscapes

3. Use map A, “Kush Conquers Egypt,” to order the following cities from south to north along the Nile River. Write 1 next to the city farthest south and 5 next to the city farthest north.
 

\_\_\_ Thebes    \_\_\_ Giza    \_\_\_ Meroe    \_\_\_ Memphis    \_\_\_ Napata

## ► People and Their Environment

4. Look at picture C and read its caption. What were some of the goods Kush traded with Egypt?  
\_\_\_\_\_

★ **Time and Change**

5. Use timeline B, "Powers that Ruled Ancient Egypt," to fill in the blanks below. Read each statement and write the name of the foreign power it describes on the line next to it.

- a. Ruled Egypt for 320 years \_\_\_\_\_
- b. Foreign power that ruled Egypt the longest \_\_\_\_\_
- c. First foreign power to rule Egypt \_\_\_\_\_
- d. Foreign power that ruled Egypt during two different time periods \_\_\_\_\_
- e. Ruled Egypt after Kush \_\_\_\_\_

★ **People and Cultures**

6. Look at picture D and read the caption.

a. How would you describe the crown?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. What does it tell you about the Kush culture?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

➤ **Links Near and Far**

7. Look at map E, "Kingdom of Kush." For each item, determine if it moved **upstream** (south) or **downstream** (north) on the Nile River.

- a. Egyptian soldiers attacking Kush \_\_\_\_\_
- b. Ivory coming from central Africa \_\_\_\_\_
- c. Moving the capital to Meroe \_\_\_\_\_
- d. Gold going to Egypt \_\_\_\_\_